



e-TEACH Newsletter

...planting the seeds of education

December | 2025

What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

New Year, New Sessions!

Explore our 3-Months-at-a-Glance Calendar (linked above) to see what engaging faculty development opportunities are on the horizon for next year. Be sure to browse some upcoming session highlights below!

EmpowerED Workshop:

Exploring Research Landscapes with AI: Smarter Workflows with Elicit and Research Rabbit

December 16, 2025

12:10 pm - 12:50 pm

[Register here](#) by December 10, 2025.

TEACH Education Grand Rounds:

"Kids These Days:" Leveraging Intergenerational Perspectives to Unlock Teaching & Learning Together

3 Repeated Sessions:

January 15, 2026: 12:00 pm - 1:00 pm, 5:00 pm - 6:00 pm

January 16, 2026: 7:30 am - 8:30 am

See Calendar Invite for details.

TEACH Education Journal Club:

Author in the Room

January 22, 2026

12:00 pm - 1:00 pm

See Calendar Invite for details. Open to all TEACH Members.

Health Professions Education:

Creating Inclusive and Effective Learning Environments Across Educational Settings

January 26, 2026

12:00 pm - 1:00 pm

See Calendar Invite for details.

Recognition and Rewards

Join us in welcoming new TEACH members for September - October 2025!

Rachel Gagen, MD (General Pediatrics); Emily Hillaker, DO (PM&R)

Kiran Khalid, MBBS (Psychiatry and Behavioral Medicine); Maxine Lee, MD, MBA (Surgery)

Thomas Martin, MD (Medicine); Hannah McGhee, DO (Geriatric Medicine); Michele Richardson (OCPD/TEACH)

Spill The TEA!

[See who was recognized by TEA this year.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA
Message Here

Educator Resources

Resources: Alliance for Clinical Education

- Mind the Gap: [Generational Differences in Medical Education](#): Understand the generational quirks that shape our classrooms and clinics.
- [Medical Education Collection \(ACE\)](#): A whole stack of MedEd wisdom.

[Build Community: Connect with your Med Ed Peers Online!](#)

The Group on Educational Affairs is now on the AAMC's Virtual Communities. Request an account and join the group to ask questions, access resources, and learn about new opportunities to engage with faculty and staff across UME, GME, and CPD. Click the link below to request and account, and join the GEA when your account is activated. You do not need to be at an AAMC member organization to join the GEA Virtual Community.

[Read: NEW MedEdChat Blog: Who's Teaching Tomorrow's Doctors?](#)

Physician educators are the backbone of medical training, yet increasing demands and growing learner numbers are stretching this vital workforce thin. The latest MedEdChat blog highlights the challenges faculty face and offers innovative strategies - from educational value units to state tax incentives - to help institutions recruit, retain, and support those who teach.

AI in Med ED

[Read: SCHEV AI Integration Guide](#)

SCHEV has released a new reference guide with considerations for institutions as they plan their approaches to Artificial Intelligence integration.

[Resource: New Resources Added to Advancing AI Across Academic Medicine Resource Collection](#)

This resource collection aims to address the immediate need to share timely, practical resources. AAMC is pleased to share some recent additions to this peer-reviewed collection of freely accessible tools to integrate AI into educational environments. Resources will be updated periodically through future calls for submissions.

[Read: Updated Principles for the Responsible Use of Artificial Intelligence in and for Medical Education now available](#)

With AI advancing rapidly, the AAMC has released the first update to its Principles for the Responsible Use of Artificial Intelligence in and for Medical Education, originally published in January. The revised guidance, developed by a multidisciplinary committee, outlines seven flexible principles that support responsible AI use at the individual, institutional, and community levels.

[Resource: New AAMC resource: AI Policy Development Checklist for Medical Education](#)

The AAMC has created a checklist to help medical schools and academic health centers develop or update their policies around the use of artificial intelligence (AI) by learners, faculty, and staff. Informed by data from the 2024 AAMC AACOM Curriculum SCOPE Survey, the checklist outlines steps institutions can take to develop AI policies and includes links to existing policies at medical schools that can serve as models.

Educator Opportunities

[Save the Date: 2026 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference](#)

Conference Date: February 4-5, 2026 | Virtual

Discover the latest innovations in educational technology and what's next in health professions education at this interactive, two-day virtual conference. Sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA), this event brings together educators, administrators, technologists, and learners to explore how emerging technologies are reshaping teaching, learning, assessment, and more.

[Register: Winter 2026 Webcast Audio Seminar Series](#)

Seminar Series Dates: January 8, 15, 22, 29, and February 5, 2026

Registration is now open for the IAMSE Winter 2026 Webcast Audio Seminar Series, From Hype to Reality: AI's Rapid Transformation of Health-Sciences Professions Education, taking place Thursdays at 12 PM EST from January 8 to February 5. This five-session series offers practical, evidence-based insights into AI applications,

assessment, human factors, autonomous agents, and policy frameworks—providing educators with actionable strategies for designing learning and support systems in an AI-driven environment.

[Resource: Advance Your Teaching Practice: Spring 2026 Advanced Teaching Certificate Program](#)

The Advanced Teaching (AT) Certificate offers instructors an opportunity to deepen their pedagogical expertise and join a community dedicated to effective, learner-centered teaching. Through six in-person sessions (January 30; February 13, 20, 27; March 6, 20), classroom observations, and a Scholarship of Teaching and Learning (SoTL) project, participants will strengthen their skills in course design, assessment, inclusive pedagogy, and instructional strategies. Completion of the Principles of Effective Teaching (PET) Certificate or facilitator approval is required.

[Apply: Academic Medicine seeks associate editors](#)

The AAMC peer-reviewed journal Academic Medicine is currently welcoming applications to expand the team of volunteer associate editors, who work collaboratively with the journal's editorial team, editorial staff, and manuscript authors and reviewers to shape the future of medical education through high-impact scholarship. Applications are currently being considered on a rolling basis, with a start date of January 1, 2026. The associate editor role is a one-year renewable appointment.

[Apply: 2025 ScholarRx Call for Innovation Grant Applications](#)

Deadline: December 12, 2025

ScholarRx is now accepting applications for the Medical Education Research and Innovation Challenge (MERIC), a small grants program supporting U.S. and international investigators who wish to collaborate with ScholarRx to study educational innovations across methods, curriculum, and assessment. The program expects to fund 2–3 projects with budgets typically ranging from \$2,500–\$5,000 (up to \$10,000 for exceptional proposals), with LOIs due December 12, 2025 and full proposal invitations and award dates following in early 2026.

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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